



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	ШПИЛЕВОЙ
Имя	ФЕДОР
Отчество	ПАВЛОВИЧ
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	МОСКВА

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА



Task 1.

1) Mr. Gupta gave an advice to value time and not waste it by procrastinating. He said that Rohan needs to manage it correctly.

2) Rohan started organising his routine, planning ~~his~~ his time and stopped distracting.

3) Rohan accomplished the tasks earlier than he had expected before and discovered his hidden talents.

4) He realized that time isn't just a powerful resource to achieve goals and improve, but it's also an opportunity to be more with your friends and family.

5) His change was recognised and considered as an example for younger generation.



6) Rohan inspired them and showed a good example to them.

7) Mr. Gupta, who ~~adv~~ gave an advice to Rohan to help him change his ways.

8) Time is a precious, powerful gift, you need to make the most of it.

9) They started re-evaluating their time.

10) Time is a gift, if you value it, it pays you back by wisdom and power.

Task 2

(A) 1) currently 2) production

3) competition 4) ~~rese~~ research

5) create



(B) 1) c 2) a 3) ~~b~~ c 4) ~~a~~ b 5) a

Task 3

Fast, similar, familiar

Task 4

~~Fast~~, ~~vast~~, ~~important~~, interesting,
precious, high, tight, all-night, scientific,
psychological, chemical, chivalrous

Task 5

(A) 1) social 2) similarity
3) childhood

(B) 4) independent establishment
5) society 6) know knowledge

Task 6

1) When did you see this film?

2) I don't communicate with ~~anybody~~ ^{somebody}
who is too pessimistic.





3) Everyone in our company is eager to participate in this discussion.

4) Did your team play football this week?

5) Laura doesn't play tennis, so she won't take part in a tennis tournament.

6) I read an ~~int~~ interesting book which I had bought last week.

7) Do we have everything for a barbecue party?

8) They finished editing this text two hours ago.

9) Can you write your business partner a thank-you note?

10) You should put ~~on~~ ^{on} your jacket, it's cold and windy today.



Task 9

- 1) Result
- 2) Canine
- 3) Backpack
- 4) lunchbreak
- 5) Training

Task 7

Living in the countryside could sound romantic at first, but it also has some problems. For example, if you need some special medicine, gadgets or equipment, almost every time you need to go to the city to get them. Especially, if the situation is urgent, it could cause trouble. Also, if you're not working or studying from home, it could be problematic to get to school or





to an office in time.

Tasks

After exploring a pie chart that shows daily activities for teenagers, I'd like to share my hypotheses of these percentages.

Firstly, we see that „sleeping” has the highest percentage. Nothing surprising: an average length of sleep always is about one-third of the day. „Eating” and „Studying/Homework” are 15% each, which also makes sense. Teenagers spend a lot of time at schools or universities, but they also love to enjoy a long lunchbreak or to go out eating with friends. But what has really shocked me is how much time teenagers spend





in gadgets. As we see, "phone/texting", "online", and "videogames" sectors add the chart up to 30%! With "sports" at only 10%, it's crazy how much time do gadgets take. Most of young people literally live in the online world, and it's could affect them negatively, because it's so addictive.

In conclusion to my words, I'd like to say that this chart made me think to decrease the time I spend in gadgets. And I also think it ~~won't~~ won't hinder anyone to do the same thing. That'll help us be more humane, not controlled by gadget addiction as machines. programmed.

